

GX Club Carrongrange **Day Care of Children**

Carron Grange House
Carrongrange Avenue
Stenhousemuir
FK5 3BQ

Telephone: 07767110929

Type of inspection:

Unannounced

Completed on:

2 November 2018

Service provided by:

Glenbervie Kindergarden Ltd

Service provider number:

SP2013012234

Service no:

CS2017357197

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service registered with the Care Inspectorate on 25 October 2017.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

GX Club Carrongrange provides a care service for up to a maximum of 32 children of primary school age. The manager of the club is also responsible for managing another GX club close by on a peripatetic management arrangement.

The club is located in the upstairs floor of Glenbervie Kindergarden in Stenhousemuir, Larbert. Facilities are spread between two playrooms, a large kitchen and toilets. There are designated areas for table top activities, floor based play, physical games and cosy times. The children also have daily access to a large garden area.

The service aims to provide a safe, welcoming, inclusive learning environment, where everyone is valued and achievements are recognised and celebrated.

What people told us

Parents and carers gave us their views on the quality of the service. We received four completed care standards questionnaires and spoke with five parents during the inspection. All parents and carers indicated that they were overall happy with the quality of care their children were receiving. In particular, parents highlighted the welcoming friendly staff and the visible committed manager.

Children told us about their experiences about the club. All children who we spoke to scored the club eight out of ten or above. Children made the following comments;

"I think it's really nice here because the ladies are nice".

"GX is really fun".

"In the garden I sometimes hide from my Dad so I can stay".

"Guess what we get to do, we get to climb trees".

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plans and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

Children were happy to attend the club. They told us they enjoyed coming and showed us the things they liked to do. We heard lots of laughter and chatter and saw that children were having fun.

The ethos of the club was focused around kindness and mutual respect. The kindness tree in the entrance area set the scene for what was inside. Older children were supporting younger children to play and learn. For example, an older child patiently showed a younger child how to play pool, persevering with their peer until they succeeded. We also saw children inviting others to play, contributing to everyone feeling included.

Children could choose from a variety of healthy snacks, that included fresh fruit. Children were developing very good independence and skills for life as they prepared food, tidied the table and washed dishes themselves. A gardening club had also been set up. With support, children had successfully grown a variety of foods that they tasted at snack time. This helped children learn about sustainability, where food comes from, and developed a positive attitude to healthy eating.

Children had been learning how to stay safe by participating in a child first aid course. Learning first aid skills at this young age supports children to develop confidence and communication in emergency situations.

Each child had a file which detailed important information to support their care and development. We discussed with the service, formalising children's plans so that they demonstrated more clearly how children's needs would be met in relation to health, welfare and safety.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 – very good

Quality of environment

Findings from the inspection

The club was maintained to a very high standard. The indoor playrooms were bright and airy. A large sky light allowed light to flood the room, making it a very pleasant space to relax and play.

Cleanliness of the club was very good, and children were encouraged to participate in good hygiene practices, such as hand washing. As a result, the spread of any infection was minimised.

The toys and equipment on offer supported a very good quality of play. Children were developing their social and physical skills, confidence, self-esteem and creativity through freely chosen play using open-ended natural materials. The children were particularly enjoying using 'tinkering' materials to explore how things operated. Children were using a variety of screw drivers to dismantle old broken objects, such as printers.

The club had been developing the type of equipment that children could access, with a focus on loose parts play. Loose parts materials are objects that can be moved, carried, combined, redesigned and taken apart in multiple ways. They are materials with no specific directions that support children to be imaginative and develop problem solving abilities. Children at the club used these materials to develop their play and thinking. They were motivated to play and focused on one experience for extended periods of time.

The service had identified incorporating a more creative approach to children's art work, focusing on the process instead of the end outcome. We would encourage this to be explored further.

Children had the opportunity to explore a natural environment in the large interesting garden. Children were stimulated and curious when playing outside. They especially enjoyed using the zip slide, climbing trees, hiding in dens and engaging in role play in the large jeep. We could see that children were keen to take positive risks that enhanced their quality of experiences outdoors. We discussed with the staff ways that this could be progressed to further build children's resilience.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 – very good

Quality of staffing

Findings from the inspection

Staff were open, fun and tuned into the needs of children. They joined in with games when children asked and made them laugh. One child told us the staff had 'good banter'. We observed staff giving children lots of cuddles, high fives, and comfort and genuinely listening and responding to them. Children felt loved, secure and valued.

Parents commented positively on the quality of staff. They said that relationships with staff were open and friendly and that they worked with them to meet children's care needs. We observed families being greeted warmly by staff creating a welcoming happy environment. The staff team worked well together, communicating effectively and being good role models to the children.

Staff were developing their own skills and knowledge as they took on distributed leadership roles within the club. Children's experiences were enhanced through staff developing these skills. For example, gardening and running club were successful additions to the service.

Children were cared for by staff who were skilled and competent in their roles. They had participated in a variety of training courses suitable to their roles with a particular focus on keeping children safe. For example, first aid and child protection. Staff refreshed their understanding of training at regular team meetings. We discussed with the service building more opportunities for staff to attend training aimed at supporting the age range of the children attending the club. For example, in relation to children's rights and how to tackle difficult conversations.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of management and leadership

Findings from the inspection

We found that the management team and provider were enthusiastic and passionate about delivering a quality service. They shared their vision with the staff team, ensuring that everyone was working together to meet the needs of children.

Children experienced consistency in their care as the manager coordinated the staff team well. Purposeful team meetings ensured that staff had the opportunity to meet regularly to discuss the needs of children. The manager cascaded her learning to staff at these meetings, and also regularly re-visited important procedures, for example first aid practices. This contributed to children being safe and well care for.

A welcoming environment was created for children because the staff team were happy at work. The manager motivated the team through regular communication, reward initiatives and team building days. Staff told us about an adults 'hide and seek' game and described it as being great fun.

Staff told us they felt supported in their roles. They told us that they were given constructive feedback and found the manager approachable. We viewed staff supervision records and found that the team were consistently developing as a result of the managers feedback on their performance.

Procedures were in place to monitor the quality of provision. For example, auditing of medication and the environment. These were well established and supported improvement at the service. The centre's improvement plan was appropriate and impacted on children's experiences. For example, the development of the garden supported children to explore a natural environment and be stimulated outdoors.

We discussed with the manager making better use of appropriate guidance to further evaluate the service. For example, the playwork principles.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.