

Glenbervie Kindergarden Larbert Day Care of Children

Graham Avenue
Larbert
FK5 4PF

Telephone: 01324 555335

Type of inspection:

Unannounced

Completed on:

25 October 2019

Service provided by:

Glenbervie Kindergarden Ltd

Service provider number:

SP2013012234

Service no:

CS2017357180

About the service

This service was registered with the Care Inspectorate on 27 November 2017.

Glenbervie Kindergarden Ltd is provider to five services, three nurseries and two out of school services. Glenbervie Kindergarden Larbert is a purpose-built nursery provision located in the village of Larbert. The nursery is registered to provide a care service for up to a maximum of 70 children between the ages of 6 weeks and entry to primary school of whom no more than 22 are under 2 years.

The nursery is very much part of the local community. Children have access to a welcome area and cloakroom, four large open planned playrooms, toilets and well planned and resourced outdoor play areas for the different ages and stages of children.

The aims of the service include:

- To always strive to act with integrity
- To show regard and consideration for others at all times in an open and non judgemental manner
- To promote the welfare of others using generosity and an understanding approach to emotions
- To share the same attitudes and interest when thinking of all the children we care for and the families we support
- To provide a positive, fun-filled, interesting environment where children can become the unique individuals they are and parents feel confident in a relaxed environment
- To communicate and listen to others in a genuine and positive manner, giving our time, our words and our presence.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children were happy and confident within the setting. They were able to organise their own play and we saw children exploring leaves in the garden, jumping in muddy puddles, mixing different paint colours for art designs and constructing with a variety of blocks. Younger children received lots of cuddles and reassurance to help them feel nurtured and we heard lots of laughter throughout our visit. Staff praised children often, supporting their self-esteem and they respected children's preferences and wishes.

We sent out 25 care standard questionnaires for parents prior to our inspection. We received nine completed questionnaire from parents before the inspection. All were very happy with the service they received.

Comments from parents included:

"My daughter is always happy to go to staff in the morning when I drop her off. I know that this demonstrates her comfortable and settled she is at nursery".

"The service is very friendly, and all children are treated as individuals. Their individual needs have been understood, consistently. This is 100% down to the calibre and culture of the staff".

"My child always looks forward to his nursery days. I can see how he has developed through nationally. I find the staff very friendly and helpful to any help or queries I may have".

"The staff are so helpful in all aspects from when my child developed the dairy tolerance to toilet training support. Always informative of what my child has been doing on a daily and monthly basis. My child loves when there is a themed day, or they have had visitors stop she loved the Alpacas and Zoo lab days".

"My child has made a lot of improvements with his talking skills, activities etc. The staff are very friendly and listen to us with a lot of patience, and act accordingly. My child has improved with confidence and ideas, also learnt about safety, and how to be careful".

"I am very happy with the service, all the staff are lovely, very good at their jobs and always involve me and my child at every stage. The staff go above and beyond every day and I'm so pleased my child is in their care. The service always feels like home from home".

Children during the inspection visit told us:

"We play and fix things".

"Staff keep us safe".

"We go up the woods to play".

"Andy (visiting specialist for learning in the woods) knows about fire".

"We built big towers".

Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service. The management team told us how the people who used the care service had taken part in the self assessment process and how their feedback directed the development of their plans for improving the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff were caring, enthusiastic and involved children in daily tasks to extend their learning experiences. We could see they enjoyed being with children and had knowledge of individuals and used this effectively. For instance,

revisiting important events from home to promote emotional wellbeing and relationship building. Trusting and effective relationships within the staff team and with families were built and maintained through good communication links and support systems. This ensured children, staff and families felt valued, nurtured and included.

The service had worked hard since their last inspection and had a clear focus and commitment to professional development and improvement. Staff told us they felt well supported by the management team and had opportunities to gain further qualifications and training. This had a positive impact on children's quality of experience. For example, training in loose parts play, spontaneous child led planning, Froebel approach and learning in the woods had enhanced the play experiences and opportunities.

Staff talked about the positive impact training had on their practice and thinking. For example, they told us about their developed skills and awareness of how best to provide outdoor play that supported children to manage age appropriate risk, build resilience and work as a team. The visiting specialist for outdoor learning in the woods told us staff were motivated, enthusiastic and worked well with him.

The play environment was stimulating and provided some nurturing spaces for rest. The flow and pace of the day supported uninterrupted child led play experiences. This enabled children to have quality time to explore, investigate and extend learning through trial and error. Staff joined in with children's play ideas and we saw some staff encouraged deeper learning through appropriate questioning. This relaxed and observant practice enhanced children's learning experiences and made them feel respected and part of the decision-making process.

Through our discussions, observation of displays and children's record keeping details we could tell staff kept up to date with current best practice guidance and documents. Regular staff meetings and effective senior management support systems had helped to create a consistent approach within the service. Children with additional support needs were supported through joint working with other professionals, quality staff interactions and effective staff responses to parents' wishes.

Sleeping arrangements respected parents' wishes and were individualised to ensure the sleep routines in the setting were similar to routines at home. Clear to follow systems for managing the administration of medication supported children's health and wellbeing.

The service made good use of the local community to engage children in different types of play, learning and safety issues. For instance, intergeneration visits to the local care home, enjoyable fitness sessions and involvement in the youth musical initiative. These experiences enhanced children's connections with the world around them and encouraged a sense of wonder.

What the service could do better

We suggested that the nurture areas could be developed further to promote a more differentiated, homely and cosy feel. For example, an adult sized sofa or armchair could be added to provide a comfortable and nurturing place to settle children that may need additional reassurance. This would ensure children received compassionate care in a designated space that was similar to their home environment.

Children were engaged and happy within the service, however, we could see inconsistencies in staff practice when dealing with positive behaviour management. We discussed how the service promoted positive behaviour and gave suggestions of how staff could consider approaches which allow children to manage their own small conflicts. Effective staff practice and language used would ensure children are being supported to identify how to

solve problems independently. This would mean they were well equipped to manage more complex social and emotional behaviours in the future. Staff were keen to explore this further.

On the day of our visit we noted the general standard of cleanliness was not consistent within the playrooms. We asked that the manager put systems in place to quality assure the standard of cleanliness in all areas of the service. This would ensure all children were kept safe and that the risk of the spread of infection is reduced.

Although we were happy that the outdoor play areas were safe and offered a range of activities to promote skills, we would welcome the development of a larger open space for the older children. This would help to promote social games and allow children to run freely. For the younger children the staff and management team had self identified the need for a freer approach from indoors to outdoors (other playrooms were now doing this very well). We were reassured plans to develop this were in place.

We were confident that the management and staff were fully committed to continued improvement by further developing their knowledge, skills and environment to support the highest outcomes for children and families.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
17 Oct 2018	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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